

Scheye announces reorganization plans

By M. Philip Iverson

Dr. Thomas Scheye, Academic Vice President, this week announced plans for the reorganization of Loyola College into two schools: A College of Arts and Sciences and a School of Business.

In a letter to the faculty, Dr. Scheye explained that this "seemingly bold, even shocking step" has been considered for a long time. The proposal that Loyola consider reorganizing the divisional (the undergraduate-graduate divisions) structure has been offered by both the Steering Committee and the Middle States Team. The Middle States Team also recommended that Loyola seek special accreditation for a number of programs, business among them.

Loyola recently wrote a letter of intent to apply for accreditation of its Business Program, but the letter was rejected because a School of Business was not already in place. Accreditation by the American Assembly of Collegiate Schools of Business (AACSB) requires that business programs be housed in an "autonomous degree recommending unit," a School.

In a report, referred to as the Bausch Report, after Thomas Bausch, the recommendation was made for the establishment of a School of Business at Loyola and the outlines and implications of such a move. Dr. Bausch, Dean of the School of Business at Marquette University, was called upon shortly after the Middle States evaluation. His report has subsequently been sent to all department chairmen and to the College Council.

Under the proposal Dr. Scheye suggests that admission requirements, core requirements

and graduation requirements be the same in both schools at the undergraduate level. Further, all students would be enrolled in the College of Arts and Sciences for their first two years, the time they are completing the bulk of their core requirements. Core requirements in Theology and Ethics, taken in the junior and senior year, will remain part of the core curriculum common to both schools.

"At the graduate level," asserts Dr. Scheye, "departments offering graduate programs already exercise a high degree of autonomy, and there would be no change in the way they operate as a result of reorganization." The department will continue to decide its own admission standards within the policies established for the Graduate Division.

Dr. Scheye also assures that the core of Arts and Sciences, required of all undergraduates, will in no way be affected. Scheye, a former English teacher at Loyola, pledges more support to Liberal Arts. "We would in no way sacrifice the ⅓ for the ⅔" (referring to the approximately 30% of the students and 30% of the faculty in the Business and related programs).

In his letter to the faculty he also reaffirmed that this development was "not a retrenchment from our tradition." He used as an example the twenty-two, out of twenty-eight, Jesuit Colleges and Universities in America who have Schools of Business, which are either accredited or in the process of seeking accreditation.

He also argued for the urgency of Loyola's acting on this proposal, because of the push of other area colleges for accreditation. UMBC is seeking to add a business school to its campus,

and both the University of Baltimore and Morgan State are already involved in the process of seeking accreditation. Said Scheye in his letter, "Our current advantage will be considerably weakened, especially at the graduate level, against an accredited institution with a tuition that is a fraction of ours."

But some financial implications written in the report of Dr. Bausch to Dr. Scheye include an increased cost due to additional faculty members needed for the School of Business, salary for a new Dean of Business School, and possibly increasing the cost of the M.B.A. program (since much of the cost is being paid by the companies, reports Bausch). Dr. Bausch suggests an increase of full-time faculty members, over part-timers, for the Business School. Also he finds that the School needs a minimum of 12 new full-time faculty members in the Business department (this he totals up to be at least a \$300,000 cost). The new Dean would probably cost \$40,000, minimum, according to Bausch.

Dr. Scheye reports that there will be no further increases in tuition for next year. (There was announced earlier this year a 10% increase, which he explained was normal and accounted for in the five year plan.)

There are many plusses and minuses that Dr. Bausch points out in his report. Some of the more outstanding points and suggestions he makes are:

1. All freshmen and sophomores should be in the School of Arts and Sciences and should be permitted to transfer to the School of Business and Administration only at the end of their sophomore year.

2. Do away with the distinction



Dr. Thomas Scheye, Academic Vice-President.

between day division and evening division.

3. Use the change of structure as an opportunity to define carefully and to implement a very strong core curriculum for all Loyola College graduates.

4. For the School of Business, he would suggest 2 semesters of Ethics. The second semester should be an applied business elective course taught through the Philosophy Department.

5. To control costs, and within his model of good business educa-

Cont. Page 4

CORRECTION

In the article from last week's *Greyhound*, entitled "Buck for Greyhound Censorship," the quotes within the article attributed to Joe Jagielski were, in fact, said by Joe DeMarco. The *Greyhound* regrets the error.

Guilford residents march on Loyola in the rain

by Eileen Tehan

Despite a grizzly rain, a rather unorganized and very original protest, staged by Guilford, Kernewood, Radnor, Winston and Wyman Park residents occurred on Sunday, April 27, once again opposing the John M. Curley Jr. Memorial Field.

Loyola's neighboring residents held a mock "wake" in front of the Donnelly Science Building commemorating the "loving memory of the death of Loyola's concern for their

environment," stated Beverly Stuart, organizer and spokesman for the rally.

The protestors marched quietly along Coldspring with banners displaying such statements as, "Control them with zoning restraints," "Loyola's encroaching with offensive lights" and "Answerable only to God."

The protestors hesitated in front of the Donnelly Science Building to hoist a gold wreath, whose banner read, "Deceased environmental concern" and afterwards, they promptly blew taps to symbolize the "death of ecology" that Loyola has promoted, added another member of the rally. Because of the inclement weather, the group did not leave their "symbols" at Loyola.

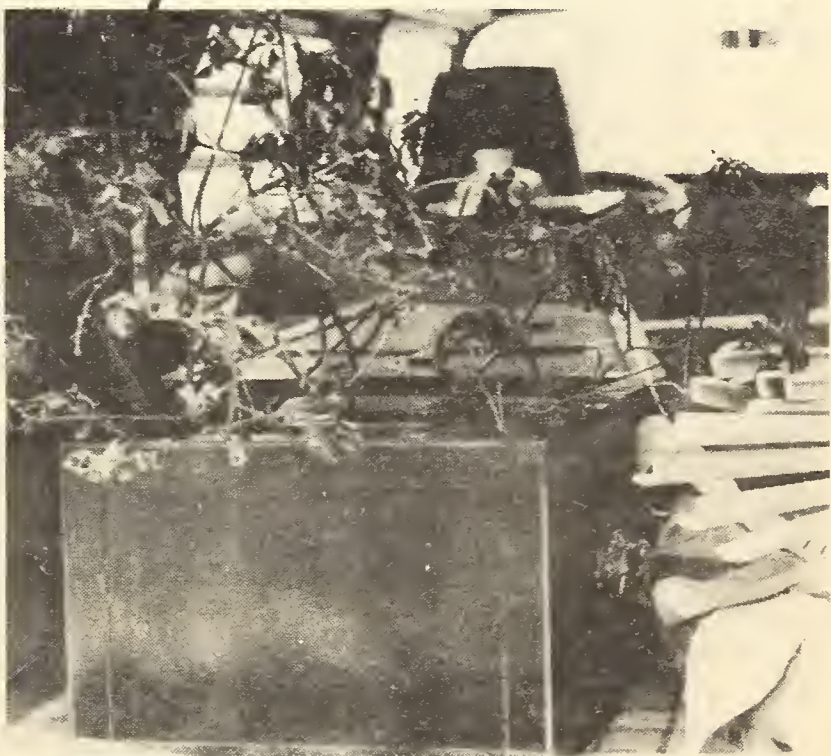
Continually emphasizing their concern for their environment and their obvious support for Bill 50, (a bill which would force private colleges to appear before a zoning commission for approval of their expansion plans, and consequently would allow surrounding neighbors to express their views), the protestors proceeded to Johns Hopkins University, where dead branches of trees and a casket were to be placed in Wyman Park, the supposed loca-

tion of the new Hopkins Earth and Planetary Sciences Building. Again, the demonstrators felt a wake was symbolic to Hopkin's expansion plans, which would sever live trees and destroy a beautiful park.

"We want a compromise and we want a voice in the decisions made," dissented Beverly Stuart, a staunch supporter of Bill 50, who claimed that protest was sparked by Loyola's "obnoxious astroturf field and glaring lights."

Another spokesman for the rally commented that, "universities are not sacred cows, who can build all they want without being checked."

Another march will be organized in a few weeks if the "Preakness" or "Ocean City" does not interfere with the plans, organizers stated. It is at that time that the full blown protest will be activated.



The casket (with the dead trees in it), the wreath, and several protest signs.

News Briefs

Grant opportunities

The Loyola College Development Office now has information available for grant opportunities. Anyone interested is requested to contact Gwen Davidson, extension 295.

Summer housing

Applications for Summer housing may be picked up in SC 203 after May 5. McAuley and Charleston apartments will be open only. The cost is \$120 per month for McAuley, \$130 per month for Charleston. Deposits of one months rent must be turned in with the application. Loyola students and others approved by the Housing Office may apply for Summer housing.

Summer Spanish

Any student interested in taking Introductory Spanish (Sn 121, 122) during the summer at Loyola should contact Dean McGuire's Office.

GRE test

The GRE (Graduate Record Examinations) Aptitude Test administered on January 12, 1980 has been made public. Copies of this examination may be ordered from Educational Testing Service, Graduate Record Examinations Program, Princeton, New Jersey 08541 for \$2.00. A copy of the booklet may be examined in Dean McGuire's Office.

Countess Dracula

The College of Notre Dame's drama department will present "Countess Dracula" Friday, May 2, and Saturday, May 3, at 8 p.m., and Sunday, May 4, at 2 p.m., in the LeClerc Hall auditorium. Tickets are \$3; students and senior citizens \$1.50. For more information call 433-6888 weekdays between 10 a.m. and 1 p.m.

Johnston joins staff

The Counseling Center of Loyola is pleased to announce that Mrs. Pat Johnston, M.S.W. will be working as a counselor on Thursdays, from 9:00 a.m. until 2:00 p.m. Mrs. Johnston is a trained therapist and licensed in Social Work by the State of Maryland.

Mrs. Johnston will be located in room 23 of the Dell Buidling and may be contacted through Mrs. Audrie Oates, Counseling Center secretary, at ext. 489. Students may call or go directly to the Counseling Center.

No information will be released to any inquiring party without your express written permission.

New LOY coordinator

Eugene Marshall has been named minority affairs coordinator at Loyola College in Maryland. In his new position, Marshall will work with the Loyola Opportunity for Youth program (LOY), the goal of which is to recruit qualified minority students to Loyola College. His responsibilities include counseling minority students and evaluate their educational needs.

ATTENTION ALL STUDENTS!!

Class registration for

Fall term 1980 will begin next week. Students can now obtain the necessary materials for registration at the Records Office.

Students may register on Friday, May 9; Monday, May 12 or Tuesday, May 13.

Please read the instructions in the registration booklet carefully. No registration form will be accepted without an advisor's signature.

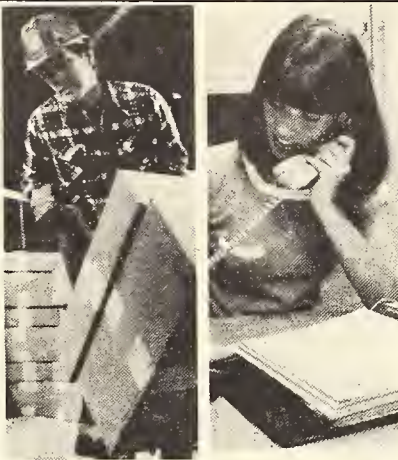
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New officers sworn in at ASLC meeting

by Jim Lynch

Wednesday's ASLC meeting was held to swear in the newly appointed student government members. After the formal swearing in to the offices, copies of the duties of the Media Board were distributed to all present. Chris Buck started another debate stating the student government had no say in the matter of adoption of the Media Board, that it is present school policy. He said student representatives had been appointed to the committee in the past, but the media board had seldom met.

Phil Iverson asked whether there is a current need for a Media Board. Reaffirming his previously voiced opinion, Chris replied that such a committee is necessary. Joe DeMarco added the committee was put into effect as a safety measure to protect the school, its goals and present policies.

With no conclusion in sight, the meeting was cut short so all members could attend a mass and cocktail party offered by Father Sellinger to celebrate the formation of a new student government and pray for a fruitful year to come.

The following is a list of appointed officials sworn in at Wednesday's meeting of the ASLC.

Academic Affairs

CODDS

Joe Kufera - Chairperson
Chris Naughten
Carolyn Kasprzak
John Yannoni
January Term

Cathy Arena - Chairperson

Mike Fitzsimmons
Faith Finamore
Brian Smith
Evaluations
George Korz

Social Affairs

Social Coordinator
Todd Gaboury
Publicity
Phil Iverson
Film
Paul Grosso
Lecture
Tom Iacoboni

Secretary

Joanna Cinelli

Appropriations

Treasurer
Kevin Michno
Business Manager
Karen Conklin
Appropriations
Denise Desmarais
Joanna DeManss
Joe Jordan
Mike Fiocco
Maya Calbazana
Student Affairs
Donna Pettisani
(Senior Class President)

Vanessa Pappas
(Junior Class President)

Jed Davis

(Sophomore Class President)

Elections Supervisor

Lance Montour

RAC

(to be elected)

CSA

(to be elected)

Minority Rep.

(to be elected)

Student Center Board

Joe Gerrity
Mary Kay Yeakle
Carole Carfine
Media Board
Tom Lentz
Brian Caldwell

Traffic Appeals Board

Kurt Vanwegen
Mike Muth
Cathy Galasso

Career Planning and Placement

Leslie Florestano
Tricia Tierney
Bob St. Ledger
Judicial Board
Jim Kirchner - Chairperson
Clement Erhardt
Jamie Caulfield
Orest Ukrainskyj
Kim Canipe
Library Committee
Raul Cordova
Susan Shaughnessy
Shirley Morales
Rat Board
Paul Evelius
Kathy Bisignani
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Rank and Tenure decision currently underway

by Michele Valle

Loyola's Board on Rank and Tenure is currently in the process of performing its annual spring job of reviewing various full-time faculty members for tenure.

Tenure, as defined in the College Council's recently updated Rank and Tenure Policy Statement is "the right of continuing employment granted by the college to a faculty member upon completion of the probationary period."

According to Dr. Thomas Scheye, Academic Vice President, the probationary period of seven years may be fulfilled by seven years of full-time service at Loyola or by at least five years of full-time teaching at Loyola and two years of service in full-time teaching at another institute of higher learning.

Dr. Scheye explained, "One year before the end of the probationary period, the faculty member is considered for tenure. First, the faculty member

must prepare a form outlining tion. Third, he must be a "person of integrity who conducts himself in a manner constant with the philosophy and objectives of the College." And fourth, he must be a "dedicated member of the academic community" who contributes to the development of Loyola.

A faculty member may apply to the Board for a promotion at any time after having retained his current rank for five years. Once a faculty member gains tenure, however, he is guaranteed a job for life.

Then, his accomplishments. Then, his department chairman, the deans, the Academic Vice President and anyone else the faculty member asks must submit letters of recommendation to the Board on Rank and Tenure. After the Board receives all the information, it interviews the faculty member, the two deans, the Academic Vice President and the ASLC Vice President of Academics. The Board then submits its decision to the President of the college who

then makes the final decision."

Student input to the decision on tenure is received through the interview with the ASLC Vice President of Academics. Ultimately, however, the final decision rests in the hands of the college President.

The Board on Rank and Tenure is comprised of five faculty members elected by the faculty. This Board considers "all questions bearing on rank and ten-

ure", explained Dr. Scheye. In addition to reviewing faculty members for tenure, the Board also fixes the rank of all new teachers coming to Loyola and reviews all faculty promotions.

As stated in the Rank and Tenure Policy, there are four essential criteria for qualifying for tenure. First and most important, the faculty member in question must be a "fair and effective teacher." Second, the

Faculty member must be a "scholar" who "keeps abreast of developments in his field" and contributes to his field through research and publication. Third, he must be a "person of integrity who conducts himself in a manner constant with the philosophy and objectives of the College." And fourth, he must be a "dedicated member of the academic community" who contributes to the development of Loyola.

Reorganization plans

Cont. From Page 1

tion, he suggests the opportunity of establishing a new School of Business and Administration to hold elective courses to an absolute minimum.

6. There must be a significant shift from part-time faculty to full-time faculty, which he points out is the most costly area of change.

7. Adding a minimum of 12 full-time faculty members to bring the total to 38 to meet standards.

8. For accreditation Loyola needs 5.6 additional faculty members with doctorates, given present loads in the business department.

9. He does see the implementation of a new School of Business as an opportunity to carefully rethink purposes and structure of the core.

10. Bausch does not think Loyola should allow the relative size of the proposed School of Business relative to that of the

proposed School of Arts and Sciences to increase.

The final stage is set for proposal which will be presented at the next meeting of the Council of Department Chairmen, scheduled for May 8, and the meeting of the College Council, May 13. Their decision will then be given to Fr. Sellinger, S.J., President, who will make the ultimate choice. If approved, the new School of Business will take effect next September.

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Loyola wins Zoning Board decision on fence

by Donna Weaver

Loyola College gained a minor victory over the Guilford residents Tuesday when the City Zoning Board approved Loyola's request to erect a 7-foot high chain fence around its recently completed athletic field.

The board's decision came after only 54 minutes of testimony from both the Guilford and the Loyola community.

According to Nancy Paige, who is the lawyer for Guilford, only part of Loyola's fence is being disputed by the neighbors. "Its the addition along Cold Spring Lane," stated Miss Paige. "There's a city zoning law which states that there can only be a 5½-foot fence around a yard. Loyola's fence is 7-feet." Apparently Loyola's athletic field was considered a rather large yard by the Guilford residents.

"In fact," continued Miss Paige, "Loyola's request for a 7-foot high fence was filed with the City Zoning Board last July, in conjunction with a request for the construction of the grandstands. The board denied both of Loyola's requests."

Then, Loyola filed an appeal in the Baltimore City Court. The court upheld the zoning board's decision.

After Loyola's appeal was denied, Mr. Didison, then Loyola's attorney, received Miss Paige's approval to separate the fence and the grandstand bill.

The fence bill was then remanded back to the zoning

board. (At the present time, the grandstand bill is still pending in court). The hearing was scheduled for November 22nd. However, according to Miss Paige: "Much to everyone's surprise, the day before the hearing, Loyola filed an appeal."

I don't even think Loyola's lawyer knew anything about it."

As a direct result, the zoning board refused to hear the remand.

Therefore, the remand, which was now being appealed by Loyola, had to be rescheduled.

It was rescheduled for Tuesday, April 29th.

"You see, part of the fence was built last November without a zoning permit," commented Ms. Paige. "Therefore, Loyola was issued a zoning violation. So, Loyola had to legalize its fence."

However, the request for the fence was not approved without a fight.

John L. Knott, who lives across the street from Loyola, stated: "I have no choice but to fight with Loyola. The height of the fence is a violation to the zoning law."

Douglas H. Gordon, who is another Guilford resident, added: "We and others support Loyola, and we've tried to get together with Father Sellinger, but he's said no. The old field has sufficed for 40 years; why do they have to build a new one? Now, in the afternoon, I can hear whistles and the voices of contestants. At the nighttime games there are about 1600 spectators. People

park everywhere and the music is loud. In addition, that fence obstructs a driver's view. What's 5½-feet out of 7? Its just one more case where Loyola is trying to beat the zoning law."

January Term evaluated

by Lauren Somody

The Student Director of Jan Term 1980 and two student assistants have filed their evaluation and the conclusion seems to be that Jan Term was a major success with only minor drawbacks.

The success of Jan Term was illustrated in the "Summary of the Evaluations from January Term in 1980." 75.6% of the students said that they had maintained an active interest throughout January. 82.9% said that the course was interesting and challenging. 78.2% agreed that a change of pace was necessary between the Fall and Spring semesters, with 71.4% agreeing that Jan Term provides a real change of pace. 77.1% of the students said that they liked the opportunity to study only one subject and 67.4% reacted positively to the basic intent and design of Jan term, with another 13.5% having a neutral reaction.

January Term 1980 did not encounter any major problems but there were several minor problems. Faculty participation was weak in some areas and some proposals showed signs

of having been written hurriedly at the last moment to fulfill departmental requirements. Over-enrollment developed as a problem for courses which had no set limit, specially those geared to freshmen and sophomores who make up the bulk of Jan Term students. Over-enrollment was concentrated in the courses which looked easiest in the catalog. Course requirements are seen to need more uniformity. The catalog was put out late because of proposals which were submitted late and problems in the printing process. This created problems as students did not know procedures or selections until shortly before registration was due. Printing class schedules in the catalog contributed to the problem of over-enrollment in courses which looked like little class time would be required. Independent Study suffered a drop in number of proposals, a tendency which was attributed to the lateness of the catalog explaining procedures. Student-Coordinator communication also seemed to be insufficient. All these problems will come under scrutiny for next year.

On a more positive note new

pedestrian traffic after the games.

At the end of the dispute, John Evelius, Loyola's attorney, added: "It's not the law that's hurting Loyola, but the feeling of its neighbors."

procedures for course numbering, course budgets and forms were continued from last year and worked very smoothly this year.

As far as instructors go, the most prevalent comment was that the pass/fail system did not motivate the students enough. The great majority of students, as always passed their Jan Terms, 1329 out of 1477, with 60 no credits, 78 incompletes and one withdrawal. Of course how hard students worked is impossible to gauge. Out of the 40 instructors who responded to the question "My reaction to the basic intent and design of January Term is," 35 replied positive, 4 replied neutral, and only one replied negative.

Preparation for next year will have basically two parts. First, the problems mentioned earlier will be given consideration and procedures will be implemented to try and correct them. The second part will be to put emphasis on new course proposals which have been thoroughly thought out and prepared. Those involved in organizing Jan Term invite comments and suggestions from any member of the Loyola academic community.

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Engineering Program Manager

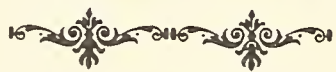
Presidential Building, Rm. 301

6525 Belcrest Rd.

Hyattsville, Md. 20282

SENIOR PROM

**Thursday,
May 22**



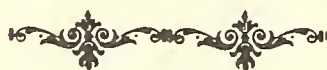
**Music
by**

“The Capris”

**8 p.m.
until
2 a.m.**



**Martin's
West**



Menu: Fresh Fruit Supreme
Tossed Garden Salad
Stuffed Boned Breast of
White Hen
Baked Potato-Sour Cream
with Chives
Stringbeans
Coffee, tea and milk
Bread, rolls and butter
French Cheese Cake with
Cherry Topping

Price:

\$35 per couple

Tickets go on sale Monday, May 5 from 11-1 in the Student Center Lobby, and will continue daily while they last.

Ticket price includes dinner, open bar with a cordials bar, a midnight champagne toast and two brandy snifter favors.

Advanced seating will be available with preference being given to those purchasing tickets in lots of 5, since 10 people fill a table.

features

Notes from inside Russia

by Lauren Somody

The "Faculty Speaks" lecture series presented "The Russian People" by Dr. Andrew McCormick last Monday night in the Hammerman Piano Lounge.

The lecture was conducted on a very informal basis with all present invited to add comments or ask questions at any time. It included a slide show of pictures taken by Dr. McCormick on his various trips to Russia with students, a question and answer discussion period, and a display of propaganda posters, pins, and other souvenir items which Dr. McCormick had brought back from Russia.

The slide show illustrated varied aspects of Russian life. The pictures included examples of huge Soviet propaganda billboards, a child receiving a medal for his achievement in the Communist Youth League (this picture was shot illegally with a telephoto lens) and shots taken on a visit to a local Russian high school. There were also pictures of the standard landmarks - St. Basil's Cathedral, the Kremlin in Moscow, the Hermitage Museum, and the Lenin Mausoleum.

After the slide show, Dr. McCormick answered questions on religion in Rus-

sia, the problem of alcohol, the quality of television, education and the press.

During the lecture, Dr. McCormick demonstrated the depth of his knowledge of Russia, both historical and personal. During the slide show he described the history of one of the towers in one of the pictures. In this tower, Peter the Great imprisoned Sophia, his half-sister who had plotted to kill him. To prove his point, Peter then hung the mutilated bodies of her supporters outside the windows and allowed them to decay before her eyes.

Dr. McCormick's personal knowledge came through during the discussion as he touched on contemporary issues. On religion, Dr. McCormick noted that churches were usually crowded but mostly attended by the elderly. He also indicated that the church in Russia is impossible to measure because there are so many secret worshippers. Television, he reported, had poor quality reception, everywhere except in the tourist hotels. Regarding education, he repeated stories he had heard of bribery and corruption in the selection of students for placement in institutions of higher education.

Overall, the lecture was an excellent chance for contact with a foreign cul-

ture that most of us will probably never see.

This was the second event in the "Faculty Speaks" lecture series which is under the direction of Dave Fried and the Office for Student Development. The first lecture featured Dr. Robert Lidston speaking on the Loch Ness monster and Beowulf. The lectures are free and feature free refreshments. This year the program was largely experimental and very successful. The worst problem with this lecture was caused by lack of light due to missing and burned-out light bulbs.

Dave Fried stressed that the main point of the lectures was to improve the faculty-student relationship here at Loyola. "They (the lectures) allow the students to see teachers talking about something besides course materials, and they let the faculty see that the dorms are more than a place where students sleep and party," he noted. He was well pleased with the 25 to 30 people who turned out for each lecture, noting that a crowd of 60 to 70 does not allow any intimacy.

Next year, Mr. Fried hopes to schedule nine faculty lectures, one each month.



The beautiful and ornamented St. Basil's Cathedral, located in Red Square next to the Kremlin in Moscow. The famed Eastern Orthodox, onion top domes, are painted vivid colors, which tourists from the world over admire.

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Children's Fair

May 4 12p.m. - 4p.m.



All clubs are encouraged to run a booth! All individuals are invited to sponsor a child for the day! Contact Sr. Mary Harper at ext. 380 for more information.

A day at the convention

or How we became Rhodes scholars with hardly any effort

Text by Chris Kaltenbach

Photos by Tony Cammarata

In all my life, I had only been in Ohio once, and that was on a bus heading non-stop for Milwaukee. I knew that its capital was in Columbus, that it had produced Presidents James Garfield and Warren Harding, and that, in Cleveland's Cayahuga River, it could lay claim to being the home state of the only body of water in the world known to have caught on fire.

So what the hell was I doing as a Republican delegate from Ohio?

It all started innocuously enough back in early April. Joanna Cinelli, vice-president of Loyola's Political Union, was searching for victims to serve as state chairmen at Loyola's mock Republican National Convention, to be held on April 21. She asked if I'd be interested.

Having participated, as a delegate from Minnesota, in the mock Democratic Convention four years ago, I had already planned on participating in this one, but to be offered the leadership of an entire state made the prospect even nicer. (One of my more vivid memories of the '76 convention is an argument I had with my delegation's chairman. He maintained that, since Hubert Humphrey's name had been placed in nomination, and since HHH did, after all, hail from Minnesota, we should cast all our votes for him, he being the favorite son and all. I, being a Jerry Brown supporter, held that each member should be allowed to vote his or her individual conscience. Four years ago I lost the argument, but now, with my newfound power, I looked forward to the prospect of winning one myself.)

My first choice was New York—always striving for the top, y'know. I was quickly sobered, however, by the realization that, although New York commanded a hefty 41 votes, it would be my responsibility to round up a like number of delegates.

Like Spider-Man always says, "With great power comes great responsibility." Weren't no way I was gonna be that responsible.

My next inclination was to go for something a lot more sensible—Guam, for instance, whose one-member delegation was about what I figured I could handle.

Enter into this scenario Bill O'Brien, features editor of this paper, a close friend of yours truly since our high school days of stealing soft drinks from the Jesuits' icebox, and a man with no fear whatsoever of taking on the obviously impossible.

Bill's first idea was to take the entire eastern seaboard and lump it together as one state, with he and I as co-chairmen. It soon became obvious that the selection of a compromise state was in order, one whose delegate total fell comfortably between Guam (1) and the entire eastern third of the United States (appr. 250).

After a careful investigation, we settled on Ohio. With 25 votes, its delegation seemed manageable enough. In addition, with its position at No. 36 in the alphabetical roll call of states, it appeared just possible that, by the time the voting reached us, we'd be able to cast enough votes for the leading candidate to put him over the top.

And finally, Ohio had only four letters to memorize—there was no way Connecticut could cut that mustard.

Now that we had chosen a state, the next logical step was to find some delegates. Our initial recruits were obtained easily enough; we merely tapped the *Greyhound* editorial staff (Ferchland, Somody, Iverson, Weaver). But after that, the pickin's got awfully slim; everyone we approached either had already committed themselves to another delegation, or could think of something better to do than sit in Loyola's gym all day.

The convention opens

And so it was that, when the morning of April 21 finally arrived, we had only managed to gather together 12 delegates—not a great showing but, as we discovered later, hardly the worst: very few states were able to fill their delegations.

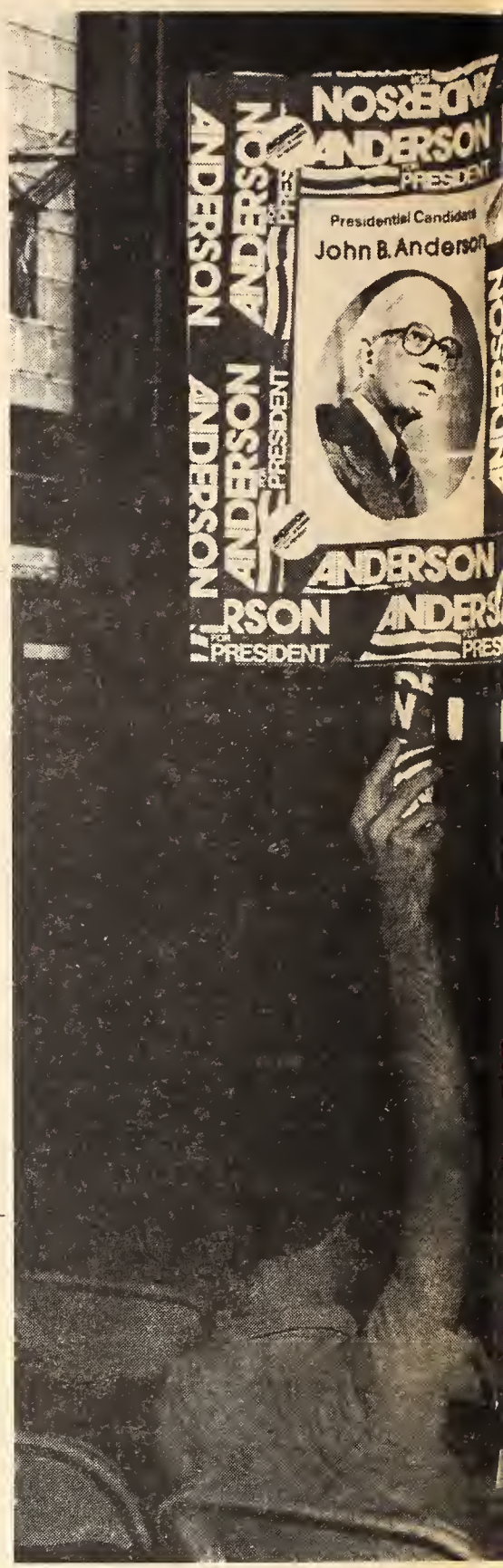
By 10:30 that morning, at least the better part of Ohio's delegation had shown up, and we sat down to discuss our voting strategy. Most seemed to be Anderson folk; there were a few scattered Bushbeaters; and not a single Ray-gun supporter was in sight.

But unbeknownst to the rest of us, one of our fellow Ohians-for-a-day, Dr. Nicholas Varga, had come to the convention carrying an arsenal that included one bell, one whistle, and—most importantly—one candidate.

Dr. Varga, you see, had dug a fact that had somehow escaped the rest of us, that Ohio had a Republican governor, the Honorable James Rhodes. He proposed we place his name in nomination.

At first, we all thought that one of Loyola's History professors had gone mad. None of us knew fact one about this Rhodes guy. Was he primarily liberal or conservative? How did he stand on the issues? Did he part his hair in the middle? Did he sleep around? Even the good Professor Varga had to admit that his knowledge of our potential candidate was minimal at best.

But it didn't take long before we saw the folly of our thinking. It really didn't matter if Rhodes was a purple, spongelike creature who moved by rolling over backwards. He was Republican, he had achieved at least some national recogni-



An Anderson delegate, tasting bitter

tion (Dr. Varga knew who he was, didn't he?), and he was from Ohio. This guy was a made-to-order favorite son candidate, and who was to say that, should the convention remain deadlocked for several ballots, Governor Rhodes couldn't emerge as a successful compromise candidate?

Enthusiasm grew rapidly, and along with it there developed a fairly coherent, though somewhat haphazardly arrived at, campaign strategy. The first thing we had to do was make all those on the floor aware of Rhodes' candidacy. With that objective in mind, whenever the various speakers who opened the convention paused in their recitations, our entire delegation would erupt into shouts of "JAMES RHODES! JAMES RHODES! JAMES RHODES!" Not only did that make the convention stand up and take notice, but we frequently managed to out-shout both the Reagan and Bush supporters. Even the Anderson people couldn't always match our enthusiasm.

The Rhodes for President in 1980 campaign was off to an auspicious beginning.

Next on the agenda were the presidential nominating speeches, and it was here that the campaign really shot off. Since Ohio was so far down in the alphabet, and since our only hope for success lay in placing Rhodes' name before the convention early and keeping it there, we had to convince one of the states near the beginning of the roll call to yield us their time. Logically enough, we first approached



A group of Bush supporters, immediately after paying off another delegate (Notice the guy on the left still has his hands in his pockets).

we have get that incompetent peanut-farming Democrat out of the White House! (wild, uncontrollable applause).

The man had the convention eating out of his hand—and they didn't even know who he was nominating yet.

Finally he brought forth the only fact we had been able to dig up on our man, that it was he who rid Cleveland of that monument of political ineptitude, Dennis "The Menace" Kucinich! (more applause).

All during this rousing call-to-arms, the rest of our delegation had kept busy putting to use the stacks of campaign literature lying about the gym, tearing them up into little pieces and filling two chairs to overflowing with confetti. All we had to do was hear the name.

Nomination

And then, the moment we had been waiting for arrived: "My fellow Democrats, I am indeed honored to place before you the name of the current governor of Ohio and the next president of the United States, the honorable James Rhodes!"

It was ten minutes before our delegation went quiet again—the whole scene was like something right out of CBS news (albeit on slightly smaller scale).

This was starting to be fun.

An unforeseen hitch soon developed, however: in our haste to place the grand old name of Rhodes before the convention, we had neglected the task of finding someone to second his nomination. Relief soon discovered us when the enlightened state of Louisiana saw clear to provide the needed seconding speech.

First we nuke Alabama, then we increase state aid to Louisiana 200 %.

Our campaign had definitely moved off the launching pad, and while we didn't quite succeed in garnering the nomination, we more than succeeded in garnering attention.

Selected vignettes: Conventioning '80

—Our first plan was to form a coalition of all the smaller states, with the objective of giving Rhodes a large enough bloc of votes that his delegates would control the convention. At the end of the first ballot, we controlled about 25 votes.

—On the second ballot, we arranged a deal with the Anderson supporters: Rhodes would release his delegates to vote for Anderson, on the condition that the Ohio governor be given the vice-presidential nomination.

—At the same time, another deal was brewing on the floor: Bush's people were agreeing to go for Ford, in exchange for a vice-presidential nomination for their candidate. Unfortunately, they also succeeded in gathering most of Reagan's supporters into their camp. Things were getting a little anxious in Ohio.

—As the second ballot progressed, Anderson and Ford ran neck and neck. Our energies, of course, were thrown wholeheartedly into the Anderson effort, without the redoubtable Ms. Ferchland almost singlehandedly engineering an Anderson victory. We were bitter. We were also defeated.

—The 1980 Republican National Convention's nominee for President of the United States was Gerald R. Ford, a man who has flatly stated he will not run.

—Now it was time for the vice-presidential balloting to begin. The Ohio delegation was by now in pretty low spirits; not only had their favorite son been defeated, but the man they had chosen to throw their support to also lost. But once again, salvation arrived just in the nick of time. And its name was Illinois.

—A prime supporter of Anderson, Illinois was one of the states with who we had made our deal. Greg Hook, one of the delegates from the Land of Lincoln, approached me right before the vice-presidential balloting began and, saying "we stick by our promises," promised to give all their votes to Rhodes. Even New Mexico, whom we had threatened to nuke because of their refusal to enter into our first ballot coalition, went solidly for Rhodes.

New Mexico was saved, but Alabama was still on our hate list.

—But in the end, it was just another case of so close, but so far; of almost only counting in horseshoes and hand grenades; of being so close to victory we could taste it.

—We lost.

'Twas a noble effort but...

And so the campaign of James Rhodes came to a bitter end. We still didn't know fact one about the man, except that he had proven too much for the Loyola nominating body to accept.

But when former Ohio delegates think of the 1980 convention, its not the defeat of James Rhodes we think of. We remember taking an obscure candidate that no one had ever heard of, and almost winning for him the vice-presidential nomination.

We think of the fun we had, of the piles of confetti, the boisterous cheers, the description of Ohio as a place where "the sun shines, the flowers grow, and it gets dark at night."

But most of all we think of that secret cache of nuclear weapons stored in the Greyhound office.

Watch out, Alabama.

defeat.

Alabama, who replied that, although they were placing no one's name in nomination, they were unwilling to yield their time.

Bill and I made a mental note to have Governor Rhodes, for his first official act as president, nuke Alabama.

But Alaska, glorious Alaska, seeing the true righteousness of our endeavor, answered that they would be honored to hand over their time for so noble a cause (and by the way, ladies, your check should be in the mail shortly).

Our campaign had achieved its first major victory: James Rhodes would be the first placed in nomination.

After some quick consultation amongst ourselves, it was decided that Dr. Varga deserved the honor of delivering our candidate's nominating speech. There was one problem, though: after pooling our collective memories, the sad fact arose that we still knew nothing about the guy.

Dr. Varga refused to let that minor fact deter him, however. When the young ladies of Alaska carried through on their promise to yield, up onto the platform and towards the microphone strode the honorable delegate from Ohio.

In a radiant burst of flaming campaign oratory, the good doctor shouted forth every traditional Republican platitude he could bring to mind—We must have a stronger defense! (applause) We must eliminate this country's dependence on the welfare state! (applause) We must curb inflation! (applause) But most of all,



JAMES RHODES! JAMES RHODES! JAMES RHODES!

Mansion opens for tours

by Mark Adams

The Sherwood Gardens Mansion, one of Baltimore's largest and most magnificent private homes, is open to the public through May 11 as the Baltimore Symphony Decorators' Show house for 1980.

Built in 1925 by Baltimore businessman John Sherwood, the symmetrical Georgian mansion is a replica of the Byrd Mansion of Virginia. It overlooks the seven acre Sherwood Gardens, just a few minutes walking distance from Loyola.

Dr. and Mrs. Eduardo Romero, current owners of the home, temporarily donated it to Baltimore Symphony Associates, who have re-decorated it with the help of 19 local interior designers. Funds raised from the \$5 per person tour go to the symphony.

The results of the re-decorating are, for the most part, excellent.

The first floor entrance is a magnificent sight, with a beige and gold welcome room that humanizes the massive home and a huge living room that is elegantly furnished with Chinese rugs and a grand piano. Unfortunately, the domed pavilion that adjoins these areas is horribly decorated with sheets of white canvas — would be draperies that cover ornate woodwork and hide a spectacular view of the blossoming gardens.

The formal dining room is also a disappointment, with an unappetizing clutter of oriental furnishings that assault the eye and overwhelm the hand crafted fireplace.

The bedrooms and living areas on the upper floors are less formal and more

appropriately decorated. Highlights include a studio designed with contemporary Italian furniture, a childrens' "treehouse" with a bed suspended from the ceiling with ropes, a "cherry blossom" bedroom with a colorful serigraph by Italian artist Nicole Sinbari, and a guest room with an autographed photo of Princess Grace of Monaco, who once stayed at the home.

The unquestioned highlight of the

tour is the third floor nursery, a replica of the children's bedroom in Peter Pan. A bright wallpaper pattern accents a room filled with lace, antique iron beds, antique toys, and an intricately designed dollhouse. A toy sailboat, doll, and eye-catching birds nest are found above the fireplace.

The tour ends in the basement, which has been converted into shops and a tearoom.

The Sherwood House, at 265 East Highfield Ave., will be open Monday, Wednesday and Friday from 10 a.m. to 3 p.m., Tuesday and Thursday from 10 a.m. to 8 p.m., and weekends from 1 to 5 p.m. From Loyola, take Underwood Rd. (near the reservoir) approximately one quarter of a mile south to the gardens. Parking is non-existent and large crowds are expected when the gardens reach full bloom next week.

Yearbook to improve

by Roslyn Sassani

A complaint, in the form of a letter to the editor, was published in a past issue of the Greyhound. The concern of the complaint centered around the publication of the 1979 yearbook. Expressed in the letter was the charge that the 1979 yearbook staff only included pictures of residents and the staff itself in the student life section, and accused the yearbook of being a clique organization. In response to the complaint, this year's staff, headed by Mike Furnari and Sue Riccardi, hopes to remedy the accusation.

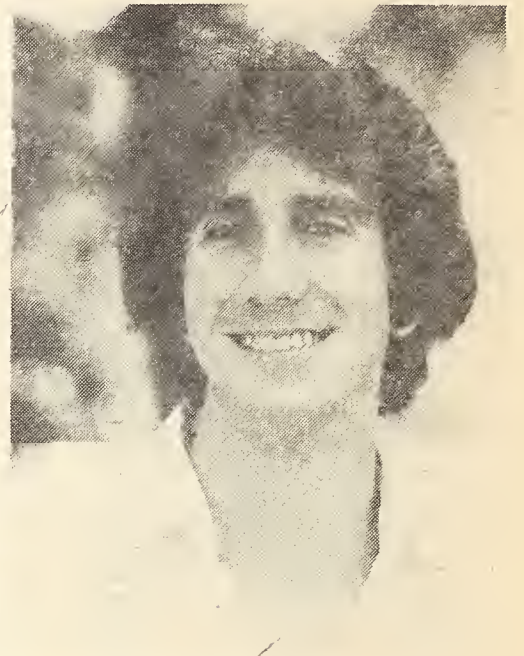
Sue Riccardi, assistant editor, said that in order to accommodate everyone, the yearbook will provide more even coverage of all students. "The photographer can only photograph who attends the various events," she stated, adding that the yearbook would like to provide more photographers. She also

welcomed students to come and work on the yearbook, as there are only four to six people working on it now. The staff would like to see more interest and concern in the yearbook. The yearbook office is located in the basement of the Student Center and is open on Tuesdays and Thursdays during activity period.

In an effort to get more students involved in the yearbook, the staff sponsored a contest in which students sent in ideas for the yearbook. The test was publicized in the Hound Happenings and in the Greyhound. However, little concern was generated because there was only one entrant.

Basically, then, the yearbook will be composed of the same basic form with the exception of providing more diversity and more special effects in order to achieve a better quality production.

The 1980 yearbook is scheduled to be distributed in late September or early October.



Mike Furnari

Junior Class Prom

Friday, May 9th
7 p.m.-1 a.m.

featuring:
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Sit down dinner includes:
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Martin's
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Tickets on sale in Student Center Lobby
from 11:30-1 p.m. Mon.-Fri. until May 6.

ofs Music Briefs Music Briefs

CRASH AND BURN

Pat Travers Band

Polydor

With *Crash and Burn*, The Pat Travers Band has achieved a form of departure. Past efforts from the group have relied heavily on Travers' hard-hitting guitar work and loud raucous noise. In contrast to their past, this album strikes a welcome course into the area of reggae rock; and Travers proves he is a master of the matter.

Toned down from previous efforts, *Crash and Burn* proves that Travers and the Band are not just another noise-rock act, they are for real and this album may break the group into the big time in a big way. Travers' brilliant guitar licks and the band's melodic backing makes each cut a tight and satisfying arrangement. Even Travers' vocals seem better adapted to this less powerful sound. *Crash and Burn* may not be a classic, but for this group represents a fine, if not excellent effort.

Best Cuts: Can't Be Right, Crash and Burn, Love Will Make You Strong, Is This Love.

—Larry Eiring

CIVILIAN

Gentle Giant

Columbia

I first became aware of Gentle Giant in 1975, hearing the title cut from their LP *Free Hand* on FM radio. I picked up that LP and enjoyed it immensely. This group could provide good instrumentation, mix musical styles well and had a knack for fine melody. Their '77 LP *The Missing Piece* was unlistenable. 1978's *Giant For A Day* was a good

LP and I was surprised that it went nowhere. For 1980 *Gentle Giant* is back with their original label in the states (Columbia). The band is the same one that put out *Free Hand*. Yet *Civilian* is totally different from the works of 5 years ago.

There is a couple of good cuts on this LP. The opening number, "Convenience" is a poignant reminder of the direction our society is heading towards. The Lyrics make the point.

Plastic, plastic, take the modern way
Simulation, for my instant day
Why should I care if you say that it's
no good
It's for me, can't you see
Convenience, everything is clean and
easy.

Gentle Giant also uses sound-effects to give their music an authentic touch. Side Two, cut one opens with the sounds of a subway, and then moves into an up-tempo rocker "Underground." But these cuts are the exception rather than the rule.

Civilian is practically void of instrumental breaks featuring keyboards that was evident of *Free Hand*. The songs are of poorer quality than those in the past. It seems that *Gentle Giant*, like many other groups today, feel the need to write simple music to sell records. That's a shame, because this group has the potential, as they have shown in the past. Sorry folks, another average album.

Best Cuts: "Convenience," "Shadows On The Street," "Underground."

Damian Varga

AGAINST THE WIND

Bob Seger

& The Silver Bullet Band

Capitol

I hate to say this, but Bob Seger

really should be ashamed of himself for putting out such a limp album. There isn't one strong cut, not even one moment of real conviction, on the entire album.

I've always held Seger to be one of the true rockers, one of the sincerest, emotional artists in rock. Both *Night Moves* and *Stranger In Town* were superior efforts, albums that pushed against the

very limits Seger had set for himself, and they were great albums because of this extra effort.

But not *Against The Wind*. Seger has opted to play it safe, to totally refrain from taking any chances. And if he's not willing to take a chance on his music, why should we take a chance on buying it? I just hope this isn't terminal.

Chris Kaltenbach

Nash in concert ranks with the best

GRAHAM NASH

American University

April 20

Graham Nash gave an excellent concert at American University on Sunday, April 20th, which had everyone in the outdoor amphitheater on their feet, and even dancing on the lawn.

Nash shows his musical talents by playing the acoustic guitar, the piano, the harmonica, and by singing. From song to song he switches from the guitar to the piano and builds different moods for his subject matter, with a rhythm guitarist and keyboardist backing him up most of the time.

The concert was free, and definitely one of the best I have seen, aside from The Who. Graham Nash makes his theme clear and sings his opinions and concerns in his lyrics. He played many of his old songs about the sadness of

nuclear dangers and his undying belief in the simple life.

Some of the songs Nash played were "Simple Man," "Barrel of Pain," which is a recent song about leaking barrels of nuclear waste which were dumped offshore of California, "Winchester Cathedral," and "Teach Your Children." He played songs from some of the recent CSN albums such as "Just a Song Before I Go," and finished his encore with "Our House."

The mood that Graham Nash can create is something that must be experienced at one of his concerts. He can still bring back that old Woodstock feeling, especially outdoors on a great day, with everyone having a great time with everyone and singing and dancing around to the music.

Mike Herder

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Session II — June 9 - July 31
Register for Sessions II and III —
June 9 - 11

Session III — July 2 - August 14
Register for Session III — June 2 - 26

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letters to the editors

In reply...

Buck and Demarco

This is a polite reply not only to the editorial of the April 25th issue, but also the front page articles concerning ASLC appointments and *Greyhound* "censorship". For the second week in a row the *Greyhound* has done an excellent job of misquoting. After misquoting Joe DeMarco in the April 18th issue, the *Greyhound* compounded its errors further by misquoting Chris Buck seven times. In the April 25th issue on the front page and the editorial, Chris Buck was "quoted" as saying the ASLC would have complete control of the *Greyhound*. The minutes of the meeting show what Mr. Buck said was the Media Board would have full control. Also it is implied that Joe Jagielski had been asked some questions about *Greyhound* performance. Funny! He was not even at the meeting and he denies ever having had an interview. Their habitually erroneous behavior is displayed by the fact that the *Greyhound* misquoted seven times, statements Mr. Buck made.

Okay *Greyhound* get the facts straight. Before you put it in print make sure you use quotation marks when you have exact words only. The consistency of the *Greyhound's* errors is strong evidence and valid reason to reactivate the Media Board. The Media Board was not established (repeat) not established by the ASLC. It was established by the administration of Loyola College. Therefore making it school policy not ASLC policy. It is the obligation of any schools student government to uphold any policies or regulations developed for the enhancement of student life. Personally we

feel that the Media Board is an effective means of assisting the *Greyhound* not with prior censorship but with the setting of guidelines as is the case with every other organization on campus and off.

So in conclusion, we as representatives of the Student Body, we would like to see the *Greyhound* and the ASLC close the communication gap and more importantly become a contemporary embodiment of the standards and traditions of the collegiate Jesuit community.

Chris Buck
Joe DeMarco

Sorry...

To the Students of Loyola College:

The Nevergreen Players final performance, scheduled for this Wednesday, May 6, in Hounds Happenings and The Calendar, has been cancelled due to problems in scheduling and circumstances.

We regret this failure to perform one last time for you, but we hope to return next year with renewed enthusiasm and material. We do thank all of you for the support and laughs you have given us. It has certainly been a pleasure for us to entertain you...this, our premier, season. Once again, thanks. Looking forward to next year.

The Nevergreen Players P.S. Don't forget about the "comedy break" in the Library during exam week. Short comic movies, sponsored by the Humor Society.



One more time...

Unicorn and internal difficulties

This letter is written in response to Debra F. Gambrill's letter in the April 25, 1980 issue of the *Greyhound*. Upon reading her letter I felt the need to express my views on the Unicorn and its management.

Miss Gambrill's defense of the Unicorn was less than adequate. She claimed that, "the second issue was indeed egregiously late," which she attributed to "internal difficulties" such as her full course load, her full time legal position, her preparation for finals, and her infamous skit writing. What Miss Gambrill has overlooked is that upon noticing that such "internal difficulties" were going to affect the Unicorn, the responsible person would have either lightened their overall load or stepped down from the position of Editor in Chief. It is sad that the students of Loyola were made to suffer the results of what in retrospect seems to have been a correctable situation.

What is even more sad is the fact that Miss Gambrill had to resort to the level of personal attacks on Paul Furth, saying as she did, "to my knowledge, he does not hold a job except that of being a watchdog for Loyola." To begin with, this added nothing to the subject of discussion, which was about the possible problems involved in the Unicorn. Secondly, it is not Miss Gambrill's concern whether or not Mr. Furth has a job at the present time.

Miss Gambrill wants to claim that if Paul Furth had a job, he would be able to understand what overextending oneself meant. Once again though, if Miss Gambrill noticed that she had overextended herself, she should have acted upon such knowledge.

Paul Furth was certainly

within his rights in constructively criticizing the Unicorn, and should be commended for being willing to take a stand.

I was also a member of the Unicorn staff for a short period of time. The reason for my "short stay" has a good deal to do with the so called "internal difficulties" which Miss Gambrill mentioned.

If Miss Gambrill decides to write a future rebuttal, my short stay on the staff will undoubtedly be attributed to some character flaw, or the fact that I too have been unable to find a job. Even if the readers of the *Greyhound* were to accept this "reasoning", the only possible conclusion is that I had the perception to quit that too which I could not devote sufficient attention.

However, in anticipation of such charges, I wish to state my reasons for leaving the staff. Initially, I became aware of the tendency of the editors to overpower new as well as potential staff members during the editing process. This requires further explanation.

The editing process itself begins with a less than thorough reading of submitted material. I will admit, however, that this is not the fault of the Unicorn Editors. The number of submitted pieces makes this an unfortunate but understandable problem. After review by each staff member, a meeting is held in which all material is discussed. The goal of these meetings is supposed to be an impartial selection of the next issue's material. Unfortunately, what is true in theory is not always true in practice. The editors dominated the meetings to the point that new as well as potential staff members sat glued to their seats, unwilling to say a word. Those that did manage to speak were

either quickly corrected on their interpretations or, in the case that one or several of the editors agreed (and this was rare!), were commended for their insight. The end result is that what the editors wanted published was published. It seems that the staffers were simply invited to the meetings in order to give the Unicorn the appearance of being objective in its selection process.

Secondly, I could no longer serve under the Unicorn's editors, several of whom ridiculed that which they felt was poor writing. This obviously biased the other staff members in "their" decision on what to accept or reject. Such criticisms of my work by one of the editors, who was unaware of who I was at my first staff meeting, has made it difficult for me to attempt to write poetry to date. I will be the first to admit that my writing is anything but outstanding. At the same time, my poems deserved as much chance as the editors' poetry.

My experience is simply an example of what can happen to someone who is not an established Unicorn favorite. I am not criticizing the editors taste (they are certainly more well read than I), what I am criticizing is their tact.

To conclude, I wish to quote Miss Gambrill in her own conclusion. She says, "I hope he (Paul Furth) will mature in future years to the point that he will not have to resort to a public forum to air personal grievances." Miss Gambrill seems to have forgotten that the Unicorn is for the students of Loyola, and is expected to be subject to criticism where such criticism is warranted.

Donald B. Kite
Former Staff Member, Unicorn

Greyhound

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THE GREYHOUND is published weekly during the school year by the students of Loyola College. The writing, layout, pictures and format are the responsibility of the board of editors and do not necessarily represent the views of the administration, faculty and students of the college unless specifically stated. Signed columns represent the opinions of the authors and do not necessarily reflect the editorial position of this newspaper.

Correspondence should be addressed to 4501 N. Charles St., Baltimore, MD 21210, telephone, 323-1010, ext. 352.

Letters to the editor may be left in the *Greyhound* mailbox located by the ASLC offices in the student center, sent through inter-campus mail to the *Greyhound*, or dropped off at the *Greyhound* office. All letters must be signed: names may be withheld upon request.

columns

Dr. William Penn

Whatever happened to the human race?

This question was the title of a film shown by the Loyola Christian Fellowship during activity period on Tuesday, April 22. It is a question that we need to be addressing as members of the human race because the sacred nature and uniqueness of human life is being challenged by our society from many sides. Although this article will concentrate on the abortion issue, we could also mention infanticide; euthanasia; the dehumanization of mass production, specialized industry; and the institutionalization of the elderly as issues where human life is threatened in one form or another.

The importance of the abor-

tion issue is emphasized by the fact that it required a decision from the highest court in our land - the Supreme Court of the United States. This decision (Jan. 22, 1973) announced that a new personal liberty existed in the Constitution - the liberty of a woman to procure the termination of her pregnancy at any time in its course on demand. To be more specific, an abortion can be performed just prior to the natural birth if the "health" of the mother is in danger - "health of the mother" being defined as "a state of complete physical, mental, and social well being, not simply the absence of illness or disease." In other words, a woman can have an abortion-on-demand at any time in her pregnancy if she does not want the child who could be a threat to her social or economic well being. Does this law turn liberty into license, encourage irresponsibility, and devalue human life?

Consider for a moment that since the Supreme Court decision of 1973 almost 8 million unborn children have been killed by abortion. This total is greater than the number killed during the Jewish Holocaust in Germany and greater than the total number of Americans killed in all wars during the last 200 years. And incidentally, the methods used to abort unborn children are particularly hideous and cannot help but make one weep for the child and the mother and the Human Race.

One of the interesting points made by the above-mentioned movie concerned the fetus during the early stages of its development. An unborn baby's heart begins to beat between the 18th and 25th day, while the brain is noticeably present by 8 weeks. By 3 months all of the baby's body systems are functioning, and he squints, swallows, moves his tongue, makes a fist, and sucks his thumb. Despite the Supreme Court decision, can anyone seriously fail to appreciate what a wonderfully complex and unique individual an unborn child is - even in its first 3 months of life?

In conclusion, I believe that Christians should (have a duty to) oppose abortion on demand because it represents a denial of what the Bible teaches about God, about mankind, and about the intended relationships between the two. Consider the fol-

lowing 6 points:

(1) God is the ultimate Creator of human life. ("It is He that hath made us and not we ourselves.") Abortion takes a life that is more than just a biological product, by a mysterious, marvelous creation of Almighty God.

(2) God gives human life great value and uniqueness over the rest of creation. (See Gen. 1:26-27) Abortion on demand denies this value that God has placed on human life.

(3) Scripture teaches that God is actively involved in the prenatal or fetal process of human life - a process that begins in the womb and hopefully ends in the eternal presence of God. (See Jer. 1:4-5, Ps. 139: 13-16, Luke 1: 13-16)

(4) God has an intention or design for each human life. (For the Christian, this design involves coming to faith and newness of life in Jesus.) Abortion denies this intention that God has for each human life, and in effect despises the potential of the saving grace of Jesus Christ which must be considered the epitome of abomination before Almighty God.

(5) God has said persons are responsible for their actions. The principle that "you reap what you sow" runs through the Bible, whereas abortion propagates the antithesis of this principle of responsibility (i.e.: if an unwanted pregnancy occurs, don't feel any obligation to this unborn child.)

(6) The Scriptures teach that every person has an obligation to God that supercedes the obligation to his own desires. Abortion denies the principle of obligation by claiming that every woman has a "right over her own body, that her fundamental obligation is to herself and all other concerns are secondary. Any woman who cannot or will not recognize her higher obligation to Almighty God (which subsequently involves an obligation to her unborn child made in God's image) succumbs to that original temptation from Satan in the Garden of Eden, "you shall be like God."

What is happening to the human race? I trust this question will generate more interest among Loyola students and faculty than the April 22 film on abortion.

Dr. William Penn is a member of the Economics Department here at Loyola.



Dr. Richard Meisler

Education and survival

Survival. It's the most basic of issues. Yet I listen to people and I hear mainly despair, hopelessness, passivity. Nuclear war: "If it comes it comes; perhaps we'll be among the lucky survivors." Cancer: "Since everything seems to cause cancer, there's no point in worrying about it." Pollution: "There's nothing we can do about it." Energy: "Our problems are the fault of those damn Arabs." Radiation hazards, smoking, additives, drinking, all of these are necessary evils. Nothing to be done.

Beneath all of this is a feeling of conviction that issues of survival are too big to comprehend. Passivity follows ignorance. If one can't even grasp a phenomenon intellectually, it's hopeless to think of changing it or one's relation to it. We are dealing, of course, with threats to survival that are enormous, for some of them are created by the power of our technology. But we are dealing, too, with an educational failure of gigantic proportions. We needn't fail. We could examine the sources of the problem and produce a system of education, especially science education, that works.

It is not too much, for example, to expect an educational system to teach the simple fact that everything does not cause cancer, that a very small proportion of substances tested has turned out to be carcinogenic. It is not too subtle to teach that some radioactive wastes have half-lives so long that they will outlast all known containing materials. It does not take a genius to teach or learn that a diet rich in grain-fattened meat makes a person sick and deprives others of protein. There are pollution problems in the world that have been reversed and solved, and these are stories that anyone can understand.

Nevertheless we are a society that feels out of its depth intellectually. Science education in our schools and colleges is obviously a disaster. Our fancy courses don't give us a sense that the physical and biological worlds can be understood by

ordinary people. A few of us take to science and enjoy it. Most of us feel that science and mathematics are beyond us.

A central reason is the irrational and intellectual ethos of specialization that governs scientific education. Professors find it necessary, believe that it is the task of overriding importance, to induct students into their disciplines. It seems to be a matter of honor to require one's students to master an obscure language before they are allowed to talk about things that they all care about. It is not necessary to survey the phyla of the plant and animal kingdoms in order to understand the exquisite delicacy of the living world. But it is the rare biology professor

who will behave as if he or she agrees. The word "basics" is killing us. Educators worship the idea of teaching the basics, whatever they are, before discussing current problems of survival. But in science education especially, there's hardly anyone left to talk with after the basics have been taught. They've all been persuaded that science is too hard or boring.

Scientific literacy is not, in itself, enough. But it is a necessary condition for dealing with many of the threats to individual and collective survival. Science educators must free themselves of pedagogical dogma, or they must be forced to abandon it, if we are to have a chance.

©, 1980, Richard Meisler

Lauren Somody

Grading the teachers

I have just finished reading the January term evaluations and they immediately brought to mind a comment one of my teachers once made about teacher evaluations by students - they're unfair.

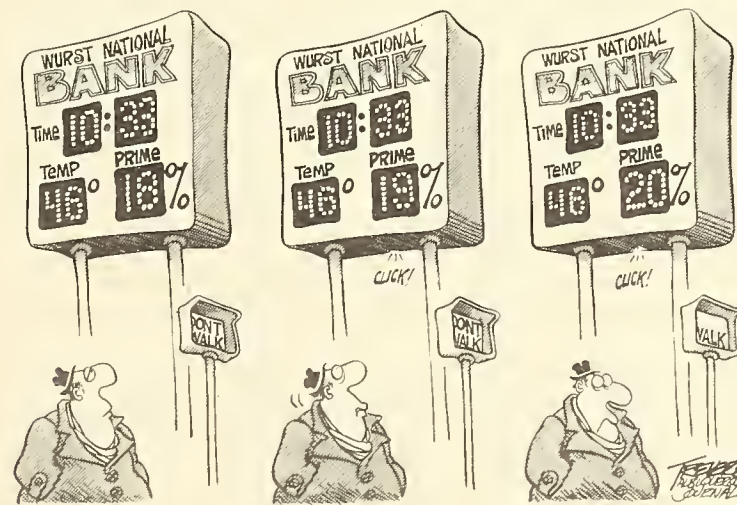
Perhaps they are not inherently unfair, but it certainly must be agreed that there is a great deal of potential for abuse. Students can say anything they want without signing it and the comment will probably be picked up and published, especially if it's sensational. And it is tempting to comment on the personality of a teacher one doesn't like or to get revenge for an unfair grade.

On the other hand, teachers should be accountable to students - let's face it, without us they wouldn't be here. At the prices we pay, it seems only fair that we have a chance to avoid teachers who don't stick to that contract, the syllabus (or to avoid teachers who don't provide a syllabus at all). Some teachers do take forever to hand back tests, persistently hold class overtime, cancel

class, or fail to make themselves clear during lectures. Students have a right to voice their dissatisfaction (and perhaps prod teachers to better performances) and to base their course selections on these facts.

Unfortunately, there doesn't seem to be a way to collect and distribute the information without the potential for abuse. Signed comments would not work. Students would be afraid of insulting teachers they will have to take again. Also, teachers could always claim the student had a personal grudge and the comment is not valid, and teachers' words always seem to be taken over students' words. (Students now complain about teachers who give unfairly low grades because of personal grudges, but nothing seems to come of it.)

There is a way to make the system work and that is simply not to abuse it. Keep in mind the comments you make will be used to help the teacher improve the course and to help other students choose courses. It's a serious matter which should be given serious thought.



The Calendar

By Sylvia
Acevedo

May 2 Friday

ON CAMPUS

Sophomore Class Party, featuring Ignition, Cafe, 9-1 Countess Dracula, through May 4, CND, 4701 N. Charles 8 p.m., call 433-6888 for more info.

MUSIC

Amber Room, Phanerons & the Reason; 851 Hollins, 5 blocks west of Civic Center 685-5787.
Apple's, The Rayvns; 9650 Bel air Rd., Perry Hall 256-5171.
Bojangles, Tiffany, 5721 Ritchie Hwy. 636-1818.
Brice's Hilltop Inn, Flight 300; 5440 Reisterstown Rd. 358-6928.
Chesaco Inn, Fletcher, Fletcher, Fletcher, 1711 Chesaco Ave., Rosedale, 866-6300.
Country Fare Inn, Michael Hedges; 100 Painters Mill Rd., Owings Mills, 363-3131.
DiGennaro's Foggy Bottom; Rte. 197 and Contee Road, Laurel 953-3444.
Emerald Tavern, Ante Up, 8300 Harford Rd. 665-2025.
Flaming Pit, Roscoe and the Rock Island Express; York and Padonia Rds. 252-8181.
Golden 40, Clean Sweep; 12420 Pulaski Hwy. 679-7600.
The Harp, Slim Pickins Trio; 311 W. Madison St. 462-9702.
Jo's Organic Bar, Thanx, 8-10 E. Cross St., 685-9633.
Marble Bar, Alibi; 306 W. Franklin. 727-5336.
Oddfellows Hall, Darkside, Mirrors, Katatonix, 511 York Rd., Towson.
Perry's Ordinary, Ed Williams Orchestra; Cross Keys Inn Rest. 532-6234.
Toni's Dream, The Doubts; 30 Main St., Reisterstown 833-8418.
Wink's Saloon, North Star Band, Parkton, Md.
Dance Concert sponsored by Goucher College performing arts department, Kraushaar Auditorium, 8 p.m. \$2 gen'l, \$1 student.

THEATRE

Look Back In Anger, John Osborne 8 p.m., Baltimore Theatre Company, Christ's Church, 1111 St. Paul St. 685-5239.
Crimes of the Heart, 8 p.m. Center Stage, 700 N. Calvert St. 332-0033.
Fiddler on the Roof, 8 p.m. Morris Mechanic Theater, Hopkins Plaza. 727-4103.
Unhand Her, You Villain 7:30 p.m., New Players Co. 100 E. Madison St. 837-6071.
Dear Brutus 8:30 p.m. Vagabond Players 808 S. Broadway. 563-9135.
Right Bed, Wrong Husband 12:30, 6:30. Animal Crackers, midnight. Bolton Hill Dinner Theatre. 1111 Park Ave. 523-1000.

FILM

Film Fest - Best Boy, 7:30, In a Year of 13 Moons 9:30 Mondo Trash 12 a.m. Special prices, Baltimore Film Forum, Charles Theater. 1711 N. Charles St. Ticket books \$20 for 10 admissions 727-FILM.
Murder by Death, 3, 6 & 9 p.m. Community College of Baltimore, Harbor Campus, Lombard St. & Market Place \$2, \$1.50 students w/ID, \$1 CCB students w/ID.
Superman 7, 9:30, 12 - Senior Class Film Series, Johns Hopkins University, 34th & Charles St. 338-8197.
Capricorn One, 7, 9:15, 11:30 "Weekend Wonder Flicks." Johns Hopkins University, 3400 N Charles St. \$1 admission. Call for directions 338-8197.
Lenny 7:30 & 9:30 p.m. Maryland Institute College of Art. Mt. Royal

Ave at Cathedral St. Station Building, 5-3 Hall \$1.75, \$1.25 MI Students w/ID, 669-9200.

MISCELLANEOUS

Liberated Singles, 8 p.m., Unitarian Church Hall, Charles & Franklin. Discussion, refreshments, social hour. Non-profit.
Baltimore is Best Night at Girard's 9 p.m., 2 a.m., Cathedral & Eager Streets. To honor City College students. Limited free tickets with valid I.D. Call 396-5785 for details.
Baltimore Voices, multimedia dramatic presentation, noon-5 p.m. Harbor Campus Forum, CCB Free. Lombard St. at Market Place. 396-

3 Saturday

ON CAMPUS

Chip Franklin, rathskeller, 9-1

MUSIC

Amber Room, Sherwood Warren Band.
Apple's, The Rayvns
Bojangles, Tiffany.
Emerald Tavern, Ante Up.
Flaming Pit, Roscoe and the Rock Island Express .Sh'nianigans, Just Friends, Cranbrook Shopping Center, Joppa Rd. 628-6565.
Toni's Dream, The Doubts
Wink's Saloon, Backslider
Capital Center, Rick James & Prince; Largo, Md. 1-350-3900.
DAR Constitution Hall, Chris Williamson, 18th & D sts. N.W. Washington, 202-638-2661.

THEATRE

Look Back In Anger, John Osborne, 8 p.m., Baltimore Theatre Company.
Crimes of the Heart, 8 p.m. Center Stage.
Fiddler on the Roof, 2 p.m., 8 p.m. Morris Mechanic
Dear Brutus, 8:30 p.m., Vagabond Players.
Right Red, Wrong Husband, Bolton Hill Dinner Theater.

FILM

Film Fest-Children of Theatre Street, 1:30 p.m.
Playtime, 3:30, The Shout, 7:30 Wild Duck, 9:30 Rock n' Roll H.S. 12 a.m., spec. prices. Baltimore Film Forum, Charles Theater.
Superman, 7, 9:30, 12 Senior Class Film Series, J.H.U.
Capricorn One, 7, 9:15, 11:15 p.m. "Weekend Wonder Flix," J.H.U.

MISCELLANEOUS

Stained Glass 1-4 p.m., Free demonstration by William O. Mides, the Walters Art Gallery, Charles & Centre Sts. Part of a series of demos of revival arts.
Solar Greenhouses, 2-day seminar, thru May 4, at Heathcote Center, 21300 Heathcote Rd., Freeland, Md. \$50 includes tuition, meals and rustic accommodations. Call 329-6041.
Movie at the Cloisters Children's Museum, Wreck Raisers, 1, 2 p.m. 10440 Falls Rd., Brooklandville, just north of Beltway. Free \$1 donation suggested per adult.

4 Sunday

ON CAMPUS

Children's Fair
Kentucky Fried Movie, Jenkins Forum, 8:00
Spring Concert, Alumnae Memorial Chapel, 3 p.m.
Johns Hopkins Glee Club Concert, Shriver Hall Auditor-

ium, Homewood Campus, 8:15, \$3.50, \$2.50 students and seniors W/ID.

MUSIC

Chin-Sung Chen, tenor, accompanying Patricia Hannermann, piano. Towson Recital Hall, 949 Dulaney 3 p.m. \$2 general, benefit Peabody Scholarship Fund. Free to Hopkins Peabody Students 837-0600, x 28.
Baltimore County Youth Orchestra Annual Spring Concert, 3:00 p.m. College Community Center at Essex Community College. Free.
The Left Bank Jazz Society, featuring Jack De Johnette, Chico Freeman, and New Directions, Famous Ballroom, 5 p.m.-9 p.m. 1717 N. Charles St. 945-2266.
Baltimore Choral Arts Society, performs a new work by Robert Twynham, Theodore Morrison conducting, Cathedral of Mary OUR Queen, 8:00 p.m.
Emerald Tavern, Rocking Horse Golden 40, Clean Sweep.
Jo's Organic Bar, Thanx
Wink's Saloon, Wooden Nickel Band

THEATRE

Look Back in Anger, John Osborne, 2 p.m. Baltimore Theatre Company.
Crimes of the Heart, 7:30 p.m. Center Stage
Dear Brutus, 2:00 p.m., Vagabond Players.
Right Bed, Wrong Husband, 5:30 dinner, 7:30 show Bolton Hill Dinner Theater

MISCELLANEOUS

White Water Canoeing, Deer Creek Class I-II, Greater Baltimore Canoe Club. Call Jackie Mayes, 1-734-7219 for direc, advice.
Annual Ride-a-Bike for Baltimore Association for Retarded Citizens. 11 a.m.-4 p.m. Rain date, May 18. Call 323-5600 x56 for routes, rates, etc Movie at the Cloisters Children's Museum, 1, 2 p.m. See 5/3
Winterthur Point-to-Point, second annual running, Winterthur Museum and Gardens, Sponsor admission (four persons \$200), racing member (two persons \$75), subscriber (four persons \$25), general admission (one adult \$5, children under 13, \$2) Call 656-8591 for more info.

5 Monday

MUSIC

Bojangles, Justice
DiGennaro's Rob Gibbs
Flaming Pit, Roscoe and the Rock Island Express
Golden 40, Fragile
The Birdcage, Johnny Polite Trio, all musicians invited. 2021 E. North Ave. 276-9644.

THEATRE

Fiddler on the Roof, 8 p.m., Morris Mechanic.

FILM

Film Fest: Sao Bernardo, 7:30, In a Year of 13 Moons, 9:30 p.m. Spec. prices. Baltimore Film Forum, Charles Theater
The Misfits (John Huston) 1961. 8 p.m. Criminal Life of Archibaldo de la Cruz, 7 p.m. Rm. 120, Biological Sciences, UMBC 5401 Wilkens Ave. \$1.25, 455-2220.

MISCELLANEOUS

Orioles vs. Minnesota, 7:30 p.m. Memorial Stadium. Bargain Night, \$1 off upper reserved seats. Trip to Belair Planetarium, 6:30 p.m.,

leaves from Avante Garde Study Center, 26 W. Susquehanna Ave. Towson, 321-9389.

6 Tuesday

ON CAMPUS

January Term Trip to Europe with Dr. Nachbar, meeting, Maryland Hall 302, 11:15 a.m.
A Rebecca Jones, student pianist CND, 7:30 pm
First Tuesday Concert performs Brahms, Goucher College Kraushaar Auditorium, 8:15, \$6 gen'l, \$3 student.

LECTURES

The Study of Memory in Animal and Human Subjects, Dr. William Wagman, University of Baltimore, Academics Center, noon 7 p.m. Call 727-6350 ext. 273 for info.

MUSIC

Apple's, Powers & Bavis.
Chatham Lounge, New Early Sunrise Band. Ellicott City 465-8721.
Di Gennaro's, Nostalgia
Emerald Tavern, Teddy Bell
Flaming Pit, Roscoe and the Rock

Island Express.
Golden 40 Clean Sweep.

THEATRE

Fiddler on the Roof, 8 p.m. Morris Mechanic Theatre.

FILM

Film Fest: Raining in the Mountain, 7:30, IL Prato 9:30, Spec prices Baltimore Film Forum, Charles Theatre
The Plough That Broke the Plains 8 p.m. Free. also Land of Cotton, High Lonesome Sound. Bread and Roses Coffeehouse. 426 E 31st St. 467-8462.

LECTURES

Meet the Masters, Lecture by Peabody Conservatory, director Elliot Glakin, Langsdale Auditorium, University of Baltimore, 7 p.m. Free.

MUSIC

Currellieder, through May 8, conducted by Sergio Comissiona, Baltimore Symphony Orchestra and Peabody Symphony Orchestra, Lyric Theater, 8:15

Friday, May 2
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Sophomore
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Party



Friday, May 2
9-1 in the cafe

\$1 admission
.25 beer & coke

featuring:

IGNITION

Jim Bullington: A soccer tradition

by Phil Wagner

In October of 1979, Jim Bullington announced his retirement as head coach of the Loyola Greyhound soccer team. After 16 years at the helm, Bullington decided that the grind of daily practices and the pressures on his family had reached the point where he should step down. Thus ends the career of one of America's most successful soccer coaches, and the end of an era at Loyola.

Mr. Bullington's soccer experiences go back to his days as a boy growing up in soccer-rich East Baltimore. He played for the top amateur teams in the area, including a championship 16-18 year old division team. At Loyola High School, Bullington and his teammates were refused a chance to participate in the MSA season by Loyola's athletic director. As he puts it, "We probably would've won the MSA that year, but they wouldn't let us play."

After graduating from Blakefield, Bullington came to Ever-

green where he played his first interscholastic ball on Bish Baker's teams. He served as captain in 1950 and 1951 before graduating and beginning a career in the insurance business. He also played one season of professional soccer with the Baltimore Rockets of the American Soccer League. His pro career was cut short when the insurance business forced him to move to the Midwest.

In 1963, Loyola athletic director Lefty Reitz told Bullington about an opening at Johns Hopkins for an assistant coach. As coach of the Blue Jay JV, Bullington established himself as a coach, and was named to replace Lefty as head soccer coach at Loyola in 1964. This began a career equaled by few in this country. In 16 years under Bullington, Loyola teams won 178 games and lost 51, with ties. They won one national championship outright in 1976 and were co-champs in 1971.

Bullington brought Loyola soccer from "respectable" to

a national power. When he arrived in 1964, the Hounds were in a rebuilding year. Their 2-8-0 record was deceptive, as most of their losses were in solidly played, close contests.

After '64 Bullington signed his first recruit, Bo Spiniak from Kenwood High School and began building a powerhouse. After three years and several more recruits, the Hounds started a winning tradition in the year 1967 when they sported a 12-2-0 mark. Moreover, the Hounds had earned themselves a berth in the Mason-Dixon Championship game which ended in a tie and Loyola was named co-champion of the Mason-Dixon League.

In 1968, the Hounds went undefeated (9-0-2), but a tie with Western Maryland cost them a spot in the Mason-Dixon Championship game. Coach Bullington describes the 1971 club as "one of our better teams." That's quite an understatement when one considers that they had a record of (16-0-0) and shared the national championship with three other clubs since there were no national finals in Division II.

In 1974, Bullington acquired John Houska from Calvert Hall to anchor the defense, and from there the national title seemed inevitable. Houska, one of the best goalkeepers ever to play collegiate soccer, led the Hounds to the Mason-Dixon regular season title by virtue of a 2-1 victory over Baltimore University. Both teams were named to the NCAA playoffs.

In the playoffs, both Loyola and Baltimore ran into the "Nigerian Connection" in the person of Salah Yousif and Federal City University. Federal City eliminated both teams before being disqualified for flagrant recruiting violations. Yousif was forced to resign and the school itself folded later that year. Yet, that did not change the fact that both Loyola and Baltimore U. were out of contention for the national championship.

In 1975, Loyola had what Bullington feels was "the best defensive team we ever had." With Doug Lopez, John Shields, Greg Portera and Tom Mulford playing in front of Houska, the Hounds scored a thrilling upset over Philadelphia Textile (the last time Loyola has beaten Textile). An injury to Mulford weakened the Hounds enough to allow Old Dominion to upset Loyola in the NCAA playoffs. Baltimore University won the national title that year.

In 1976, it all came together.



Loyola's soccer legend: Coach Bullington.

Bullington unleashed an awesome front line of Ian Reid, Mario Scilipoti, Nick Mangione and Pete Notaro. The result of this powerful offense, matched with a top notch defensive unit and tremendous midfield play, was a 21-1-0 record and Loyola's first outright national Championship. Notaro led the nation in scoring as a sophomore with 31 goals, and John Palmere was selected as the most valuable defensive player in the NCAA tournament. It may have been Bullington's greatest year.

In '77, another great Hound team ran headlong into Mr. Yousif. After leaving Federal City, Yousif went to Alabama A&M University, taking some of the same players with him. The Hounds battled through three sudden death overtimes before losing to the Bulldogs, 2-1.

But the biggest moment of '77 came in the finals of the Loyola Invitational Tournament, when Nick Mangione scored two goals to help beat NCAA Division I champion San Francisco, 2-1. Steve Speer filled in for the injured Houska and was sensational, despite a knee operation only two weeks before. It was the only time in NCAA history when a Division I champ played a Division II champ—in any sport.

The following year saw the Hounds beat Rollins, 2-1, at Evergreen on a brilliant one-on-one goal by Notaro to send them into the regional finals at Alabama A&M. The Bulldogs beat Loyola 4-0, with Yousif's traditional all-Nigerian team. Yousif's club was made up of players averaging 25-26

years of age, all with extensive international experience. A&M is the classic case of the abuse of American soccer by foreign teams. "They don't belong here," says Bullington, "unless they are legitimately coming to the U.S. to get an education. You can't prove their school records or their eligibility, and most are 25 years old or so, playing against American College-aged players."

In 1979, Loyola overcame injuries, weather problems and the lack of a field to just miss an NCAA playoff spot. The injuries caught up with them in the ECAC tournament finals. With nearly all their halfbacks injured or sick, Loyola lost a grueling, brutal contest to a dirty Navy team. "But it was a great year," says the coach. "I'm really proud of the way the team fought back after all the adversities we had."

Jim Bullington grew up playing soccer and spent 17 years coaching the game. It's a big part of his life. As much as the game has given him, he's contributed a lot to it, as well. Loyola was the first team in the east to go to a 5-1-4 alignment, with four fullbacks, instead of the more traditional 5-2-3. Now, nearly every team uses four fullbacks. Bullington also helped initiate the heavy use of overlapping fullbacks now a big part of many offenses.

Bullington loves to tell stories, and he has accumulated about 6000 stories in 16 years. One of his favorites is about a trip to Washington College in '1969 or '70. The game, which Loyola won in overtime, was played in a drenching downpour with lightning flashing overhead. Then a massive brawl broke out, leaving the coach totally covered with mud. His account of the St. Louis trip of 1979 is hysterical, as every imaginable problem appeared. Pete mangione missed the ride to the hotel; Rick Wohlfort's luggage, including his uniform, was lost until an hour before game-time; the team got lost in St. Louis while trying to find the field—That's the kind of trip it was.

All in all, Bullington's career has been a great one. He's contributed a great deal to the game, and to Loyola. In return, he's enjoyed it all enormously. His philosophy of striving to win, but also having fun has rubbed off on his players who have always been a fun-loving group. Anybody who has played for or been associated with the coach is a better person for it.

A side 0-0; B side 9-6

by Bill Ruckert

Saturday, the Loyola Rugby Club faced a talented and experienced Western Suburb Club. Although the "A" side was continuously playing on the Suburbs side of the field, they failed to score. However, fine defense on the part of the backs, led by Doug Lombardo, kept the Suburbs from scoring. The result was a 0-0 tie.

On the brighter side, Loyola's "B" side beat the Suburbs by a 9-6 score. A try, scored by Billy Burke, gave Loyola its winning edge. Later, a penalty kick was made by Kenny Ames to finish the scoring for the afternoon.

Saturday's game was the last home game for Loyola's senior ruggers. All the rest of Loyola's Rugby Club owe much to these seniors as they started the club three years ago. Thanks guys and good luck.



Bill Ruckert makes a diving tackle.

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sports

Nittany Lions down Hound stickers 18-16

by Ron Leahy

Penn State dashed all Loyola hopes for a playoff berth as they dealt the Hounds an 18-16 loss in lacrosse action, Wednesday at Curley Field.

The Hounds who entered the game with an 8-1 record and a recent big win over Mt. Saint Mary's, seemed a bit sluggish throughout the game. More than once Loyola experience difficul-

ty with their passing, and their defense. Even sparkling individual plays couldn't ignite the Hound offense or defense into the explosive team play that Loyola followers are used to.

The Hounds, who traded off the first six goals with Penn State, fell behind for good as the Lions netted three consecutive goals in the second quarter to take a 6-3 lead. Sophomore attackman Tony Golden re-

fused to quit, however, as he scored the fourth Loyola goal with a brilliant diving quick-stick of a Bill Mahon feed.

But the Lions answered by sifting through the Loyola defense for two more goals, thus establishing an 8-4 lead. The

Hounds managed to trim the lead to 10-7 at the half.

Early in the third quarter, Loyola pulled within two of the Lions at 11-9 before the Penn State defense stiffened. Goalie Ed Humphreys blocked two

acrobatic shots by Mahon and the other Penn State defenders refused to yeild an open shot to

any other player.

Then came the deluge. Four consecutive goals by Penn State just about sent the Hounds to the showers. The 15-9 deficit appeared rather overwhelming since the offense had not scored in over six minutes of play and the defense was simply falling apart. Coach Jay Connor called a time-out to regroup.

Apparently the regrouping process was successful as the Hounds came back on the field like a totally different ball-club. The defense tightened and the offense netted two quick goals, the latter on an outstanding effort by Gary Hanley, who cut across the front of the crease and swatted a loose ball into the net.

Sophomore mid-fielder Steve Klose opened up the fourth quarter for the Hounds with a lightning quick goal on a feed from Golden and suddenly, the Hounds had comeback on their minds. But their high aspirations were short-lived as Penn State once again ran right past Loyola defenders and scored three more goals to up their lead to 18-12 with six minutes left.

Loyola showed a great deal of team character, however, as they fought back with four more goals but it was too little, too late as the Hounds watched their play-off hopes go down the drain.

The Hounds will be traveling to Morgan State, Saturday, for a 2:00 game.



Dave Maynes looks for opening in Lion defense.

Notification of Appropriations Committee Meetings

All clubs must sign up in the Treasurer's Office of ASLC for interviews at which time their budget requests will be reviewed. Interviews are 20 minutes in length.

Interviews will be held:

Tuesday, May 6 4-6 p.m.
Wednesday, May 7 4-6 p.m.
7-9 p.m.
Thursday, May 8 4-6 p.m.
7-9 p.m.
Friday May 9 4-6 p.m.

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April 1980

Thurs 17	Peoples Life	9-5 Dell	3/11-3/24 All Majors	Carrer Management Program
Fri. 18	NCR Corp.	9-5 Dell	3/13-3/26 All Majors	Marketing Rep.
Mon. 21	Harford Cnty Public Schools	12-3 Dell	3/14-3/27 All Ed. Majors	Various Teaching Positions
Tues. 22	Balt. Cnty Public Schools	9-4 Dell	3/14-3/27 All Ed. majors	to be announced
Wed. 23	New York Life	9-5 Dell	3/14-3/27 All Majors	Insurance Sales
Wed. 23	Mercantile Bank & Trust	9-5 Dell	3/17-3/28 Bus. Adm., Economics Acct.	Financial Analyst
Fri. 25	Fidelity & Deposit of MD.	9-5 Dell	3/17-3/28 Bus. Adm., Political Science, Acct., Sociology, Psychology	Underwriter Trainee
Fri. 25	Gino's	9-5 Dell	3/17-3/28 Bus. Adm.	Management Trainee
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Thurs. 1	Dept. of the Navy	9-4 Dell	3/17-4/4 All Majors	Officer Training Programs

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